

Musical Chairs Vocabulary

FOCUS: Vocabulary

AGE: All

LEVEL: Beginning and intermediate

MATERIALS

1. Recording of song containing new target vocabulary.
2. Illustrations of target vocabulary pasted to large 8 1/2" X 11" cards. Illustrations may be hand drawn or clipped from magazines or the internet. It is not advisable to introduce more than ten new vocabulary words at one time, since it may overwhelm learners.
3. CD player.
4. Overhead projector and transparency of song lyrics.

STEPS

1. Project lyrics so all can see them. Go over the meaning of each song lyric. As you say each target vocabulary word, point to the corresponding illustration card.
2. Place cards on the floor in a circle. All cards should be placed face up so that the class can see them.
3. Enlist the assistance of approximately eight student volunteers. Assemble the students around the pictures. Explain how this rendition of "musical chairs" will be played.
4. Play the music. The class, with the exception of the student volunteers, should sing along with the recording. They may refer to the lyrics which appear on the transparency. The eight volunteers will walk around the pictures as the class sings.

After one of the target vocabulary words is sung, press the "Stop" or "Pause" button immediately. The student volunteers will scurry to step on the correct illustration. The last student to do so will be "out."

5. Repeat the process described above in Step 4 until only one student remains in the game. Enlist a new group of volunteers, then continue playing the game. Keep adding members until you have tested the students' knowledge of the target vocabulary words several times.

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Singing Vocabulary

FOCUS: Vocabulary

AGE: All

LEVEL: Beginning and intermediate

MATERIALS

1. CD of a song that contains at least eight unfamiliar vocabulary words. It should be possible to act out the meaning of these vocabulary words.
2. CD player.
3. Overhead projector
4. Handouts of song lyrics with target vocabulary words underlined.
5. Transparency of handout

STEPS

1. Write eight target vocabulary words on blackboard. Teach four vocabulary words at a time. Say one word, then act it out (or show a picture). Wait a few seconds then repeat this process with the second, third and fourth vocabulary word. Randomly say and act out each of these words so that they are heard two or three additional times. Teach another four words in the same way.
2. Place the transparency on the overhead. Distribute the song lyric handout.
3. Play the CD and have students sing along with the music. Play the CD a second time, however, this time have students sing along with the music and act out the underlined vocabulary words when they sing them. Students are expected to be “melodramatic” when they communicate the meanings of their target vocabulary. Perform the song a second time.
4. Call for two groups of 4 volunteers to go to the front of the class. Play the music while both groups act out the underlined. The class, serving judges, will select the winning group of actors Request additional volunteers and repeat the process. Have a group of males compete against a group of females.

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Singo-Bingo Vocabulary

FOCUS: Vocabulary

AGE: Beginning and intermediate

LEVEL: All

MATERIALS

1. CD player.
2. Overhead projector
3. CD of a song that contains at least eight unfamiliar vocabulary words that can be illustrated (pictures or realia) or acted out.
4. Transparency of handout, with target words underlined. Eight new words may be sufficient. More may be overwhelming.
5. Beans, coins or small object that can be used to cover the words on the Bingo cards.
6. Singo-Bingo Cards. Create 3 by 3 cards on the computer. Leave squares blank.
7. A numbered list of the words that you will be illustrating or acting out once the game begins. The words should be in random order. If you have 8 target words, then create a list that is at least three times that long if not longer. This way you have a record of what you have done and in what sequence.

STEPS

1. Place the song lyrics on the overhead for all to see. Play the song. While target words are sung, demonstrate its meaning by showing a picture, realia or acting it out. Repeat this process several times so that student have ample opportunity to associate the printed word with its meaning.
2. Distribute blank Singo-Bingo cards to each student. Explain the rules of Bingo. Then write the target vocabulary words on the blackboard. Have students write one word inside of each Singo-Bingo square.
3. Begin the game. Communicate the meaning of a target vocabulary word by showing a picture, realia or an action. Allow time for students to cover their Singo-Bingo cards with small objects if they see the written word on their card.

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4. When a student has called out “Singo-Bingo, stop the game and check your list to determine if the student is correct. Declare a winner, then continue playing until there are additional winners.

5. Play additional rounds. Clear the cards of the small objects and plan again. Also, play rounds which require students to swap their Singo-Bingo card with another students.

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